From Broad Vision to Concrete Catalog Language

How the Department of Advertising Applied Assessment Data to Create Substantive Program Change

College of Journalism and Communications UNIVERSITY of FLORIDA

It started years ago (2015)...



Office of Human Resource Services

Training and Organizational
Development
UNIVERSITY of FLORIDA

UF College of Journalism and Communications

Department of Advertising Faculty Retreat August 17, 2015

Purpose:

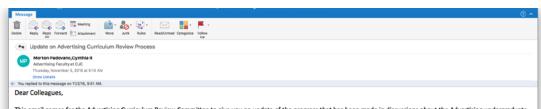
To engage the Advertising faculty in a half-day session to cultivate shared conversations around strategic direction and curriculum revision for their undergraduate program.

Outcome:

Common purpose and vision, and values to use as a framework for setting the structure needed for curriculum revisions for the undergraduate courses, including coordinators for course changes.



And continued (2016)...



This email comes for the Advertising Curriculum Review Committee to give you an update of the progress that has been made in discussions about the Advertising undergraduate curriculum and opportunities for "refreshing" the major.

First, in an effort to build aided recall, a brief background on where we've been:

Before the start of last year, the Department held a retreat to address the undergraduate curriculum, major requirements, and the portfolio of courses that make up the program. Various issues surrounded the discussion, such as 1) our vision/mission as a department, 2) competing agendas for faculty resources, 3) skills/training valued by industry (i.e., student placement), and 4) student vantas, among others. At the time, the CIC was also in process of major effort to define its 2020 strategic plan which had the potential to influence the Advertising Department's planning. Our activities determined that our current curriculum was a strength in that it is made up of core courses that are still most relevant to understanding the major industry functions. And while there may be need to update the content and/or delivery of the courses, they still provide a solid foundation for making adjustments. Most important, we agreed that the castone course, Campaigns, should be the centerpiece other components of the curriculum.

Other issues:

- 1. Since last year our undergraduate majors have increased to over 600 majors, making ours one of the largest departments in CJC.
- 2. The evolution in undergraduate admission programs requires that our department balance quality of delivery with student's goals in declaring the major.
- Relative to other departments in the college, our faculty teaching effort for undergraduate curriculum is the highest of all the other programs in the college. [Did I get that right Mike?]

Where we are:

With this in mind, the Committee's discussions have focused on new visions for leveraging current strengths, and an exciting idea has emerged. Specifically, a two-track program geared to address students' interest either in pursuing an advertising agency career versus those who more interested in pursuing careers where skills in communications and persuasion are advantageous. Tentatively, we are referencing the tracks with the names Agency Track and Communications Persuasion Track. At this stage, there has been no conversation about how the track system would alter the delivery of the core curriculum. Rather, Committee believes it is appropriate to consult with the faculty on the track proposal and the characteristics of students projected to one or the other.

Next Steps:

As a next step, we propose a fuller discussion about these issues as a faculty. It also may be appropriate to include the adjunct faculty in this conversation, if possible. Tom is debriefed on the Committee's discussions and will assist in this process.

As always, the Advertising Curriculum Review Committee welcomes the input from the faculty, so if you would like to provide feedback before an official meeting, please feel free to contact any one of us.

Kind regards,

Cynthia, Mike, Robyn, Jon, & Benny

- "refreshing the major...
- with new visions for leveraging current strengths...
- specifically a twotrack program"



Meanwhile, in Compliance Assist ...



d ubrics,

Compliance Assist

Connect and manage your strategic planning, program review, and accreditation efforts

Planning

Connect and n planning effort

 Regular cycle of data collection, analysis, faculty discussion, and program response



Sticking to the "Plan"

Undergraduate Academic Assessment Plan

> epartment of idvertising

College of Journalism and Communications

Contact: Tom Kellehe tkell@jou.ufl.edu

Content (Understand)

SLO1: Describe the role of advertising in a free market system.

SLO2: Recognize and discuss the legal and social responsibilities of advertising.

Critical Thinking (Analyze)

SLO3: Identify and compare media, research and consumer information and critically analyze their implications for advertising.

SLO4: Compare and recommend media to best reach a target audience.

Communication (Create)

SLO5: Develop an advertising/marketing communications plan.

SLO6: Conceptualize and create persuasive messages for a variety of media.

SLO7: Work cooperatively and efficiently in a team environment.

SLO8: Give professional and informative oral presentations of advertising recommendations.



Assessment data as catalyst

SLO₃

Identify and compare research and consumer information.

Overall Summary:

29 out of 94 or 31% of students who completed the instrument met or exceeded expectations.

Method:

- Multiple-choice instrument administered in three sections of ADV 4800, Advertising Campaigns, which is the required capstone course for all Advertising majors.
- SLO 3 is measured with questions 16-20 on reading and interpreting percentages and indices presented on the examination.
 - o 0 or 1 correct responses out of 5 is below expectations
 - o 2 or 3 correct responses out of 5 are near to the expectations
 - o 4 correct responses out of 5 meets expectations
 - o 5 correct responses out of 5 exceeds expectations

Summary:

- In Spring 2016, 31% of the students who completed the instrument met or exceeded expectations.
- In Fall 2016, 26% of the students who completed the instrument met or exceeded expectations.
- In Spring 2017, 31% of the students who completed the instrument met or exceeded expectations.



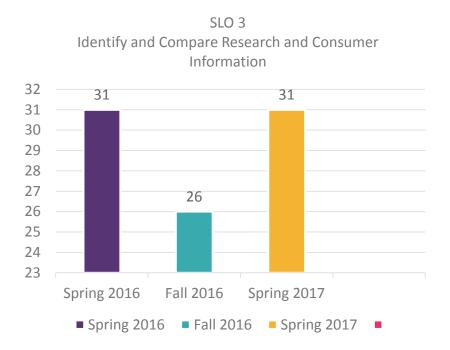
Two years later (2017)...



- Retreat to bring it all together
 - new and revised courses
 - improved curricular flow
 - better use of resources
 - (eventually, better plan for assessment)

and Communications
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ADV 3500, Digital Insights



- What's wrong?
- How to improve?
- Course assessment
- Course content
- Departmental vision for new curriculum



ADV 3500, Digital Insights

- ADV 3500 Advertising Research
- The acquisition, evaluation and analysis of information for advertising decisions. Emphasis on understanding the scientific method, developing explicit and measurable research objectives, selecting appropriate methodologies and analyzing data.

- ADV 3500 Digital Insights
- The acquisition, evaluation, analysis, and interpretation of data for communication and persuasion decisions in different social and cultural contexts. Emphasis on understanding of the ecology of the digital world and culturally diverse society, learning analytic tools and research methods, interpreting and communicating analytics results, and generating insights for strategic College of Journalism recommendations.

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ADV 3001, Advertising Strategy

- Rethinking ADV 3001
 - problem-solving, strategic thinking, and persuasion techniques
 - revised to emphasize case studies & projects to engage audiences in diverse marketplaces





BACKGROUND

loan, that would be the position presented.) any of the companies that self-energy drinks Red Bull and other products are designed to



conditions of both stress or physical exertion, which, a tion; helm the person recover more couldly. The murally in the Immun body, is added to help with Amonification processes as well as support the body in iminuting waste substances. The amount of cufficine in Mountain Dev, which is perceived by mans as the highest energy will drink. Red Bull also contains accordiante K. screse, glucose, B vitamins, and aspartame, which is wellknown as the key manufact in NatraSweet. The commun' marketing materials emphasize that the formula took 3 issuched in Austria in the 1980s. Red Bull tastes sweet and femory, and, as one fan put it, "like a melted lullypop," Th



ADV 3001, Advertising Strategy

- The case method
 - a structured, field-tested approach to decision-making
 - a practical and useful method for addressing a variety of communications management issues

Case Method

- Step 1: Scan Your Environment
- Step 2: Define Problems/Opportunity
- Step 3: List Critical Factors
- Step 4: Formulate Alternative Courses of Action
- Step 5: Evaluate Alternatives
- Step 6: Recommend Solution



And the payoff... (2018)



START NEW REQUEST

Advertising In progress

Proposed revisions to Bachelor of Science in Advertising

Info

Process name: Major Curriculum | Modify | Ugrad / Pro

Status: Pending at PV - Student Academic Support System

Submitter: Thomas Kelleher Created: 11/22/2017 2:26 pm Updated: 3/7/2018 2:20 pm

Get updates

Edit request



